

**Directions:** Read the problems carefully. *Circle all* correct answers to multiple choice questions. Explain "why" if you *circle* FALSE. Fill in **all** blanks (unless you decide a T/F is FALSE). *Circle* the answer you feel most appropriately fills the blank if choices are given. Answer to the best of your ability.

This is a take-home test. You may ask **ME** questions for clarification — *not* each other. Feel free to attach pages to the end of the test if you need to continue a long answer. Please keep in mind that questions that ask you to write code are intended to be done without the aid of the compiler.<sup>1</sup> Take your time, but don't lose track of how much time is left.

Good luck! Have fun!

- 1) When dividing any number by  $n$ , the remainders are always in [ \_\_\_\_\_ .. \_\_\_\_\_ ] (note the discrete interval notation!). This operation (mathematically known as *modulo*; and its divisor as the *modulus*) is represented in C++ by the \_\_\_\_\_ (\_\_\_\_\_) operator. You can only use this operator on \_\_\_\_\_-typed expressions (i.e. no decimal places). Such math is often used in \_\_\_\_\_.
- A) digit [group] extraction
  - B) divisibility testing
  - C) interest calculations
  - D) random number generation
  - E) unit conversions
- 2) Find<sup>2</sup> any errors you can in the following code fragment (they may be logic or syntax — but **NOT** stylistic errors). (Tip: This is a code *fragment*! Any errors we are interested in will *not* be about things that would have happened before or will happen after these lines!)

```
min_approx = flooring( min_exact
                      + 15
                      / .5 )
- 15;
```

- 3) Explain what is wrong with the following code fragment? (See the tip back in #2. In that vein, it has **NOTHING** to do with the comment. The comment merely tells what else would have gone on between the variable declarations and the assignment statement.)

```
double rate;
long start_popul, end_popul;

// fill in start and end _popul with data
// (...probably using a cin)

rate = end_popul / start_popul;
```

Now **tell** me the name of the method we use to fix this situation and **show** how it would be applied here.

<sup>1</sup>I can't keep you from using it, but try to do it on your own first... please?! \*big sad puppy dog eyes\*

<sup>2</sup>...and explain how you would fix...

- 4) Which of the following are errors in the following program? An error may be syntax, logic, or even style (indentation, spacing, identifiers, etc.).

```
#include<iostream>
using namespace std;int main(){int x,y,z;double w;cin>>
x;y=x/12;z=x%12;w=x/12.0;cout<<x<<'='<<y<<'&'<<z<<' ('<<w<<')'
<<endl;return 0;}
```

- |  |   |
|--|---|
| A) spacing is needed around operators    | J) indent lines between { and }                                       |
| B) change int variables to double        | K) void in main's ()  |
| C) add comments                          | L) blank lines between logical sections/at logical breaks             |
| D) make 12 a short constant              | M) fix variable names (it's an <i>inches</i> conversion program)      |
| E) wrap any long lines properly          | N) change int variables to short or long                              |
| F) change single quotes to double quotes | O) join last three lines and then break after ;, {, }, and () of main |
| G) prompt before cin                     |   |
| H) clean up labeling on results          |   |
| I) typecast on w calculation             |   |

If the user enters 43, what will the program produce (as currently written)?